

Students' and Teachers' Perceptions of Possible Damages of Teaching Quran in Primary Schools: A Phenomenological Study

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Abstract

The following researches goal is to cognate damages related to tuition Quran and courses named by gifts from sky on the level of primary schools students of Tehran city. Experimental phenomenology has been used in this project which contains a completion of information related to people who have experienced the phenomena of teaching these courses in class and then it gets to the process of analyzing and reduction of information into important propositions and terms followed by joining these propositions. Secondary it has got to delineation and analysis of others experiment who are related to the subject. The sampling method used for choosing the student was purposive and the teachers who had been chosen for the subject were experienced in teaching primary level and also the student were chosen by their interest into taking the interview. Five main contents of damages related to inappropriate books for teaching the courses, of tuition, damages related to the position of the course in the educational systems, family related damages and the ones related to the lack of the sense of responsibility were extracted from the interviews taken from the teachers. These interviews have also brought 14 tributary content related to the subject which has been mentioned in the following text. These 14 contents were not taking the sub career courses, improper economical states of the teachers, families compulsion to their kids for doing their religion related duties, improper modeling of kids from their portents who have weakness in doing their religions duties, lack of control and evaluation up on these courses, lack of alignment to the other courses, lack of innovation and

invention. Deprivation of using modern method: of teaching, lacks of using sub teaching media and accouterment, teacher's dominance and ascendance in tutting methods. Improper hand writes assertion in teaching the regulations. Lack of attention related to contemplation in learning subjects, lack of flexibility. There has been written several narrations for each of the sub contents mentioned in the table 2. Discoveries gathered from the analysis of these contents and the contents gathered from the teachers and instructors were based on an emphasis to tendency of memorization rather than knowledge tendency, accentuation related to memorizing the meaning of Arabic words, students to be passive in the process of tuition or learning and lack of using modern method of instruction. Assertion of using impresa and axiom was one of the damages extracted from this research based on this research, the thing which has to be considered is that as long as the process of increasing knowledge goes on among students, their need for the guide of Quran can be seen enhanced.it has been expected that the educational planners would help the students in the cultural amplification and religious cultivation.

Keywords: Damage, Believe, Content, Course Programming, Primary School Teacher.

Introduction

Religious education and cultivation is the result of schools output, family and mass media. Our children are the most precious as sets of society and the most delicate and precious gifts that god has sent as a deposit to us. Guiding children by the most desirable and humanistic ways is one of the social duties of Islamic republic of Iran and its arrows in teaching and cultivation by this evidence, ministry of education and cultivation is one of the affecting sides of this procedure (Priri, 1996). Incomparisionof the other aspects of cultivation, religious training has a precious position because in the system based on religious attitudes; religious goals are same as an umbrella which includes other aspects of cultivation in explanation of religious and education goals. It has to be considered that religion is a combination of moral, achieve and social commands which is necessary to be out of any ambiguity and generality for students and teachers and to be experimental and apperception able for them (Ghandili, 1993). Designing educational and tutorial planning: are required for approaching such deep and general goals. Religious and devout tuitions have gained a great mount of concernment after the great Islamic revolutions victory teaching and cultivation has an important apostolate in tuition takes the first place of ranking. We can not make a different in the attitude without making changes in science and these changes take place with both tuition and cultivation which can not be separated in human's nature (Tasdighi, 1995).

Some people consider the course of (the gifts by sky) as an unimportant lesson in comparison to the other courses so the students get on attitude and gravitation toward the more important courses, but on the other hand the course of (the gifts by sky) and Quran are lessons which has to be instructed with intellect and demonstration and as a student tries to learn it deeply. Conclusion would be a theological cognition for that person which is followed by a right chosen path and goal and correct consideration courses and their value in comparison to each other which is also followed by understanding each of the lessons value by the student but if the course would be taken underestimated, the result would be pesteration and nondescript pansy of the students which is continued till the end of the high school period, displeasuring a great mount of harm to the originated of religion. The term of damage is equal to detriment, depredation, harm, defect and affliction damage cognition or pathology is actually the term to define the path of understanding detriments and depredations caused by the defect, determination of the defect its effects and its place and the break through point of the enemies demolition and obtrusion. The defected area is theplace which requires care and attention needing special treatment in reason for reconstruction and completion. In fact, vulnerable society is a foreign acceptor society who loses it self and binds with the foreigner, accepting its attributes and epithets passively in it self. This question comes to our mind in here that why we haven't been success full in religiously cultivating our children? It can be referenced by the Italy Quran that theology and theism is generally an ingrown or innate commend. It has been told by the holy prophet of Islamic that:"

humans are like mines, same can be extracted gold as could be extracted silver from the other.” (KelinirozehKafi. P. 177) because of the this it has to be told that all of the children and teenagers and youth in general have this innate pattern which has to be extracted by the instructed insensibly based on the Itoly sigh of Quran: (we have not created human and faring in any reason but for worship), the goal of the ministry of tuition and cultivation in Islamic republic of Iran is to cultivate competent and righteous worshipers and for this goal to be approached, basic purposes has to be intentioned carefully (Shariatmadari,2002). I n the path of reaching to this goal and the prophecy of the ministry of tuition and cultivation in beaming students in Islamic, basis way of studies and instruction, goals for the primary state of teaching were designated at the 647th meeting of the Islamic republic of Iran’s ministry of tuition and cultivations great committee which includes: confidential, moral, certificationand in structural, artificial, cultural and social goals. Among different instructional applications, the course of (religion) is an inseparable instructional part of our schools tuition system and in recent years, the attention to the new requirements at the field of tuition, new approaches toward instruction, bilateral attention toward the attitudes of religious tuitions, the necessity of using modern methods of instructing religious courses and paying attention to religious cultivation for instructing religious behaviors and religious feeling reinforcement based on knowing religion and contemplation on it has forced expertise in the field of tuition to reach to an appropriate and accurate plan of instruction by exquisite planning and relative fields of reading and research great deal of effort has been payed toward this action and the course of (the gifts from sky) is the first output of these efforts (vezaratamozeshvaparvaresh, 2005).

In attention to this important point that the basic goal of the ministry is to increase general literacy of the students, paying compulsive mount of attention toward characterizing the minimal amount of efficiency related to the students in the field of religion course and their artifices in the field of Quran is a necessity. It is the responsibility of the ministries accountable and Qurans instructors to first identify this minimum and second to define and execute the strategies to develop this matter at the same field one of the matters that has been deliquesced in the artifices related to Quran and payed a lot of attentions in other courses is defining a knowledge basis for the course in which the less would be considered literation in recent days we can refer to the terms such as hygienic literacy, communication literacy and information, mathematical and experimental sciences literacy upon the literacy for humans attention to the Quran and getting afflatus and enthusiasm from it is in such a great level that Quran itself mentions: (read Quran as much as possible) (Mozmal, 20) also the holy prophet says: (read and actuate Quran and don’t take apart from it)(Payandeh, 1997).

In a research titled: Quran’s ablolete deliberation from the (Tooyiserkan’s) female students point of view, after discussing the importance and requiry of discussing about the Quran in schools, in relation to the approaches for solving the problems it has been brought that they believe: not only

humans effects at school like teachers and tutors, buy also using modern methods of teaching Quran and evaluation methods upon them is effective on the increase of interest among students. In addition they have frankly said that the effectiveness of sub teaching applications including visional or auditory media and Quran related software are more than books and religious magazines for increasing interest among students. (BaniHasan, 2007). In a research titled methods for increasing interest among (AemeAthar) first grade If primary students which has sampled 33 students of the first grade of primary located in the 3rd district of Qom city evaluating the mass of their interest for Quran, the goal was to increase their level of interest and love for Quran. In a way that no only they would read and love the text more often and find it easy to memorize the terms but also to keep the related books clean and regulated. Also to encourage them to use the messages adopted by Quran in their regular life to make them interested in listening to Quran and its Soore and to read out it terms beautifully. By these ways they have succeeded in approaching to their goal. At the end it has got to this conclusion that we have to make the kids familiar to these basis from their early childhood and that the adopted massages should be suitable for their age and level of knowledge followed by being short, easy and rhythmic for them to be touchable and interesting (Naderi, 2009).

In another research titled the methods for increasing the interest of 5th grade student of Mahmood Tehrani's primary school, that included 34 student in the research, after executing different solutions, they were successful in increasing the amount of the students who are interested in memorizing the Quran from 1 to 5, reading the Quran rhythmic, and beautifully from 9 to 25, kids interested to comprehension and signs translation from 2 to 12, kids interested to learn the signs meaning and massage from 5 to 30 and also the ones interested in gathering the saying and the stories related to the Quran from 2 at the beginning of the year to 15 at the end of the year. At the end they also reached to this conclusion that the process of tuition and cultivation of the students based on making them interested to Quran is undeniable and it is necessary for training the character of the students (Ghodsi, 2009). The main goal of the present research based on the necessity of religious tuition and lock of fine attention to religious applications and matters for kids is to evaluate and to define the reasons for lack of attention for the course of (the gifts from sky) and Quran and its damages at the primary levels of teaching. So the following researches goal is to define and to discuss the amount of damages received from these two courses among male and female primary student of Tehran city at the tutional year of 2014 – 2015. And the thing which matters far the researcher is to define the damage and to suggest noticeable solutions for curing the damage and to define the connection between these damages and Quran related plans in schools, tutorial power of the teachers related to this course, the amount of students motivation for learning and the amount of usage of sub teaching applications in these schools.

This research is based on phenomenology the term of phenomenology according to the approach to the goal is to explain the discoveries and to analysis the phenomena's. Phenomenology is not

in that state to reach the mental facts of the phenomena, but it wants to know the relation between the phenomena and feeling organism of the body and circuitries applications (Milbour, 2003. 227). Experimental phenomenology has been used in this research which means the information has been gathered from the people who have experience in teaching these two courses and then it has got to analyzing and reducing the information to important passives and terms combined to each other and then it has started explaining and analyzing the experience of the involved person's in the subject. For getting to the right and sure phenomena and impresas, the analyzed research was given to the people involved to express their final comment about the research.

Research's field: includes students and teachers of the Tehran city's primary school who were busy teaching or learning the related course in the tutorial year of 2014-2015 who were chosen based on their collaboration interest and having ten years of teaching experience.

Sampling method: the sample taking method from the students was purposive and the sample taking from the teachers was also based on this regulation that they had 10 years of connected to the subject teaching and the ones who had taken the subcarrier classes for newly edited books related to the book (the gifts from sky). The students were also chosen between the ones who were interested in taking the interview.

Sample amount: 18 female students from first to sixth grade and 18 male students from first to sixth grade. 6 male and 6 female teachers from the male primary school of district 14 (ShohadayeHaftteh-tir) and female primary school of district 10 (Isar). Applications used for the sample taking were deep and irregular interviews from the research subjects. The reason for using this method in taking the interview was to get open answers from the research samples. Enough experience is often important for choosing the answering people (people who have beneficial information). The answers only talk about the related question and their thoughts and experiences about it. It is often taken as an independent way of taking samples. The questions are the same for all of the samples in reason to evaluate and comprising the answers. The samples and their answers remain unknown while the interview takes 45 minutes of their time. Then the same answers get combined to each other and the result gets under analysis by the way which first the reason for the research gets explained for the people who have been under interview and second the important terms will be extracted from the document, such as equations then they get edited and the edited definitions would be brought as the sample in the second table. At the end the table was analyzed by the samples with this big question that if the findings were similar to their experiences or not?

Findings:

In this research, incorporated teachers were chosen by a purposive method and were generally 12 people full of required experiences and information. In term of knowing them better their identifications had been established in table number 1 sample. The teachers were supposed to at least have associate degree and 10 years of related teaching experience.

Table.1 Characteristic of participants' teacher in interview

	sex		experience		degree		Passed T.T.C for Quran		Interested in their job	
Teachers	male	female	male	female	male	female	male	female	male	female
First grade	1	1	10	23	BA	BA	✖	✖	a lot	a lot
2	1	1	15	27	BA	AD	✖	✓	very	very
3	1	1	22	15	BA	BA	✓	✖	some now	a lot
4	1	1	18	19	AD	BA	✖	✓	a lot	some now
5	1	1	14	25	BA	BA	✓	✓	very	so so
6	1	1	20	27	BA	AD	✖	✖	soso	some now

For better identification and comprehension of damages related to the two courses and approaching to the researches results and goals, some questions were asked from the interviewed teachers based on the differences which has been developed in the new edition in comparison to the old version of the course book, in order to recognize the method which students had got activated by, contents attractiveness and its pictures, awakening the force of exploration in students, students approach to adolescence and ascendancy based on these changes, sub teaching applications method and amount of usage and the method of teaching, offered about the possible damages in which after summation and eliminating the repeated contents, the mentioned contents has been brought as following. Interviewed teachers expressed their idea about the developed changes in new edition based on students activation, contents attractiveness and its pictures, exploration force awakening in a good way, as in one six expressed it very good, three of them expressed it as good and two of them expressed it semi-good and in male teachers three out of six expressed it as very good and rest expressed it as semi-good changes developed in new

edition. Seven out of twelve teachers expressed their feeling for if the changes has been in order to students approach for adolescence and ascendancy as very much three out of twelve expressed it as good and one out of twelve expressed it as not much based on these information. It can be concluded that the changes in the course books has been done in order to students approach for adolescence and ascendancy up to a great mount of percentage and based on the idea and information developed from the (7f) interviewed teachers and (2m) interviewed teachers, who often used sub teaching media in their teaching, it can be concluded that female tutors use sub teaching media more often and also they all committed that the offered hours for the course is enough also the following contracted as the main findings from the interviews that has been brought in the table and will be discussed extensively.

Table.2 Results of extracted from content and sub content

Main content	Sub content	Interview of the teachers
Damages related to the course books being inappropriate	Bad hand write, teaching regularities accentuation, lack of flexibility, lack of attention in order of thinking among learning	Based on this matter that my students are in their first grade and are newly introduced to methods of hand writing and also the matter that they have not experienced any Professional Quran course. I guess it's a mistake to edit a book with Arabic method of handwriting for this grade, It has been principally given attention to skill acquirement in the course of (the gifts from sky) but an emphasis on taking and increasing information has been put on the course of Quran. About the books contents, it has to be told that the main attention has been on memorizing regulations and it takes the power of deep thinking from the students, Lessons goals are mainly not flexible and the courses must be more vision considered.
Damages related to using traditional methods of teaching	<ul style="list-style-type: none"> - Lack of using modern methods of teaching - Lack of using sub teaching application teachers dominancy in tuition - Lack of invention and 	Unfortunately, we teach our students to be good listeners great deal of emphasis on memorizing the Arabic words meaning and some little sores and their meaning is another damage that has been developed in our teaching system as a teacher. I don't use sub teaching media in my teaching method because they aren't similar in content as a 4 th grade tutor. I don't feel the lack of usage of these medias in order of teaching. The courses must be indirect but by direct teaching. We grape the chance of thinking from students in teaching Quran lessons. Teacher are

	innovation	the only talker, innovation and invention are often very hard for a regulated course such Quran (the gifts from sky). I can't teach this course with story or impresa
Damages related to the position of this course in the teaching system	Lack of inspection and exquisite evaluation and lack of alignment in comparison to other courses	About the damages considered to the process of tuition and learning. I should say that based on this idea which the purpose of the books changing is to reduce pressure and stress in students. Unfortunately, not only the exams haven't been eliminated but also in the evaluation of the exams. It has been told that the exams should be held monthly among students. Accountable have no sense of care or regard toward the course and because of that my effort is useless, because when there is no evaluation, strong or weak students both get on a grade for their course. In my 20 years of teaching experience, I haven't any teachers who evaluate students for the two courses. If you evaluate the schools out put in the past ten years. It can be seen there is no bad marks for any students in these two courses and this shoes our accountable lack of adequacy
Family related damages	Families compulsion to their kids for doing their religion related duties, improper modeling of kids from their parents who have weakness in doing their religious duties	Parents weakness in doing religious duties and appearance of some of the inappropriate media's like satellite and its effect on decreasing the religious beliefs should not be underestimated. L knows families who forcedly wake up their children in morning to say their prayers and I believe that this action is full of disadvantages rather than advantages. I have a student who experience pressure and stress while the time of saying prayers. I found out that this is a result of his parents for sayingprayers on tome. I believe that this only makes children to hate religious duties in families which parents don't give attendance to religious duties it cannot be expected that the children would follow religious steps.
Damages related to lack of the sense of responsibility	Not taking the sub career courses and improper economical states of the teachers	As I have passed the courses related to teaching Quran specially, I have to admit that there is lack of giving value to these two courses from the related responsible in ministry. It is mostly

		expressed that excellent marks should be given to the students for this course as a teacher. I don't take part in a lot of sub career courses because it only wastes time. I have so many obligations and mind distractions that I cannot pay attention to these courses. The only important thing in this system is the graduation ranks so there would not be payed any attention to such courses mainly by me as a teacher
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Interviewed samples, described the problems and damages that has been developed in tuition and course presentation of primary schools as following in which lack of scientifically aligned and content similarity in tuitions, lack of motivation among a teachers tiredness and their displeasure in economic aspects and accountable lack of attention to teacher as the basic element of the tuition and cultivation system of the country is considered to be the most important variants to be considered.

Damages related to inappropriate books for teaching (the Quran) and (the gifts from the sky) courses

Extracted damages based on the instructors ideas are said in following when new books get published such as: literature, math, science, ... a book also gets published, titled (guide for teaching method) for related teachers, also al of the teachers should pass a sub career courses to learn the teaching method page by from purpose to the cultivations related to each contentbut as for the two courses mentioned before, we face to the lack of these courses for their tuitions.

Detachment of teaching Quran in to different parts of: reading, easy reading, Tajvi, the problem in all of the tuition books for this course is that the writing font used for the words and phonemes are not suitable and common and on the other hand the writing method is the mixture of three languages of (Arabic, Persian and Urdo) in which the students face to a problem based on reading the contents of the book. Based on the tutors comments, the course's heading are mainly focused on increasing the aspect of knowledge among learners and instead of making skills in the teaching methods and teaching it professionally, it just concentrates on (Tajvid) regularities so on the course would be more based on theory and the main time of the class is spent to instruct the regulations rather than learning skills.

Experiments has shown that teaching by this basis isn't that much an effective because of being basically abstracted and it is only followed by memorizing the regulations which is few at the end. This tuition method can only help the instructor to teach a regular sort of text and it would not be followed by teaching and reading the signs and sore completely. When the only matter it

to read the text easily and commonly the matter of considering Tajvid is always in apparent. Teaching students to define and to regard each of the reading matters is hard and time taking. Because of that a lot of Quran learners give up in the middle of the wayteaching Quran with Persian accent also has two more important effects: first that the learner cannot be connected to the contents originalvocal and phonography because they are Arabic and different from their method of instruction, second, it must be mentioned that student get introduced to sounds and vocal script of Quran in the third grade while they have learnt them at the first grade in Persian language which reduces the amount of attractiveness of the tuition, considerably.

Damages related to using the traditional method of teaching

Interviewed teachers explain the extracted damages as following in which they say: experiments show that with all competencies that are used to teach the tutors the modern methods, they continue on teaching the content as some as they have learnt in childhood. By their own, these people mainly show a lot of renitence in response of changing their method. Of course, it has to be mentioned that when they take the new method courses, they change their minds but the most challenging matter in teaching to primary students is to teach them to read Quran correctly. Common ways are based on teaching regulation and showing their audio try aspects to the students but the modern method teaches the students to learn skills and to take care of this method while the students are on the second to their fifth grade.

Based on the tutors experiences the most important damages developed by reading and listening method is that in this process the skill of correct reading gives its place to listening skills so in conclusion, the students lose their skill for correct reading. Tuition is one sided and teacher dominant so the student would be passive most of the time. Lack of paying attention to two bases of learning (listening and speaking), corroboration on memorization than thinking and clairvoyance, corroboration on memorizing Arabic words meaning and some sore, students being passive during the teaching process and assertion in using tails and impresa while on children hate them is the disadvantages of this damage.

Damages related to the position of these courses in tuition system

Interviewed teachers explain the extracted damages as following in which they say: not giving value to the markers of these courses, lack of good position among other courses while exams, lack of control and evaluation from the ministries accountable are the basic damages related to this field. It is general that students receive a good mark from the teacher's as a gift for the courses and the instructors believe that stopping this action would make the student to hate the course. Based on some tutors sayings, some of the accountable consider these courses as sub program activities instead of main course.

Family related damages

Interviewed teachers explain the extracted damages as following: Satellites damages and its effect on reducing religious beliefs, family's enforcement upon their children for doing their religious duties and also kids monitoring their parent and their religious weaknesses are the basic ideas which make children uninterested in reading the two mentioned courses when we encourage our children to do their religious duties, it is also our duty to monitor them correctly.

Damages related to the lack of the sense of responsibility

Interviewed teachers explain the extracted damages as following;

Lack of motivation among tutors in case of using new methods of teaching, lack of feeling responsibility among tutors because economic problems and lack of using the performed plans in schools such as Quran teaching plans and the two mentioned courses are the main reasons for this damage. Using special benefits of the out room plans could be a good motivation for the tutors to teach beneficially.

Damages and related problems to the courses of Quran and (the gifts from sky) findings from the students point of view

In this research after asking the common questions for apprehending the students reliance, different questions were asked from the students in the case if they like their teacher and mentioned courses, the tutors teaching method and the effect of the courses on their life the results after eliminating the repeated contents and the selection of the important subjects were as mentioned in the following context. Most of the students with no difference in sex love their teachers as 8 out of 12 expressed their feeling by using the word "very much", 3 using "a lot" and one using "a little" in their expressions.

It could be concluded that most of students absolutely love their tutors, but the feeling is stronger among girls, as they expressed they love in a way that we can understand 9 out of 12 used "very much" and 4 using "a lot" for expressing their love, among the 6 examined girls, all expressed that they love the two mentioned courses. Out of the students' interviews, we got to this conclusion that among the kids who had experienced Quran courses before school, girls are more successful than the boys in learning.

Hello, T ampooriya. I am at the first grade of school; I love my teacher very much. I went to kinder garden before school and I can read out some sooreh (He told us some with little mistakes in words). We read Quran in our class, every morning; I have learned to salute every one and to be kind with animals, to help poor and to say my prayers but I don't know how.

I'm ghazale, I'm in the first grade. I like my teacher, I love her, I have read Quran before in kinder garden. I have learnt to be with Hijab, to help the old people and to share my foods with my friends. I say my prayers and I thank my parents all the time.

My name is Azita, I have just come to the first grade and I don't know how to read Quran. I love my teacher and parents. I drop money to the charity boxes every morning. I like to wear chador. I love Imams.

The students idea about the courses was that they are books which make them get near to god and if they learn them properly god would love them more and would take them to heaven they believe that the pictures are beautiful and teacher won't take exams from the course and better works and good manner is equal to a good or better mark. The courses have caused the students to salute, respect elderlies, and help others, help animals and to do religious duties.

I am maedeh, I love Quran and heavenly gifts, if we read Quran, god love us too. I faired from hell, love go to paradise that said there is nice place. If we carry good work, help to parents, help to poor, pray, god takes us to paradise. Our teachers said don't exam and I happy because of we don't exam but we can catch good marker, we should carry works that god and parents satisfy us.

My name is Shayan, I love heavenly gift book. It has beautiful pictures and teaches us a lot of things. Now, I learn ablution, I pray, but I can not fast. If we carry good work, reading Quran, god love us, too. I love god, too.

I'm Ali, tom in the fourth grade and I like my teacher a lot. I teach in the school; reading Quran, help to other. We sometimes read Quran with casset and CD and often teacher read and we repeat.

I'm Simin, I read in sixth grade. Teacher sometimes teach Quran with casset and sometimes one of students who is clever read and we repeat.

This lessons causes students interest in greet, respect to adults, help to other, kindness of animals and performance of religious practice over and over.

My name is Zahra, I'm fourth grade. I teach from Quran and heavenly gift that pray, fasting, help parents, when see poor to help them. I alms give every day, feed to animals, until god love me.

I'm Alireza, I read fifth grade and teach from Quran and heavenly gift that when teacher come class, stand up in his honor. I don't touch Quran without ablution, respect to others, go to the

mosque. I always like to carry good work, don't fright with others, don't steal and eat my food with my friends.

Damages closure according to the students

From saying of students in interview understand that absence exam in these lessons- little usage of teacher from meaning educational assistance and emphasis on traditional teaching methods by teachers- lack of attention and emphasis more teachers to lesson heavenly gift and usage of times this lesson for teach other lesson, emphasis teachers to advance in this lesson, causes fathers and mothers to read pray, compulsion to keep meaning of Arabic words and verse of Quran, reduction of performance of religious practice in home, similarity speech with behavior and effect of indirect it in children's minds is such as damages important explained by students.

I'm Fatemeh, I am fifth grade. I love my mother. I love Quran and pray and sometimes do in this work but I don't like lesson heavenly gift because our teacherlike to advance us and forcing us to memorized meaning of Quran words.

My name is hamed, I'm fourth grade, I love heavenly gift and Quran because learn them good, god love us. Adults force us to do good work and saying pray, help to others but themselves not doing. Teachers advance us what to do, what don't to do.

Discussion and conclusion

It can be concluded from this research that as much as scientifically information increases among students. Their need for the guidance of Quran rises too. It is expected that educational planners would help student in expansion of religious culture and cultivation. Based on the teacher's point of views in interviews, the basic reason for the Quran absolution is the lack of content familiarity in general and by that, paying more attention to this matter could be very helpful. The conclusion approached from this research is similar to the (Banihasan, 2007) research based on the Quran absolution among tooyiserkan students and also its similar to the (Ghadimi, 2009) and (Ghandili, 1993) and (Naderi, 2009) findings. Based on the gathered information related to the reasons for the Quran absolution in the Qom's first district schools, we can say that the main reasons for these damages are: lack of skills among tutors especially in teaching Quran by artificial subjects. Lack of ad measuring enough impost sources for buying educational and sub educational applications, lack of synchrony and enough education among families about the course of Quran and lack of paying attention to the Quran in kindergarten.

Paying special attention to all aspects of economical and social sides of tutors and being attentive toward the constant familiarity of Quran as the most important goal and also paying attention to the reading influenced teaching method and evaluating suitable methodsfor the

mentioned courses among evaluating the teaching method of the mentioned courses in other Islamic countries and paying attention to the multifold ingenuity in learning these courses are the basic and easy solutions to reconstruct mentioned damages.

Suggestions for the managers of tuition and cultivation

Based on the teachers experience and interviews, the main reason for lack of success in the teaching methods is that the plans has never been acted completely tutors and instructors should be familiar to different aspects of teaching such as using training CD's and audio cassetts and teacher training books for the course. If we divide the procedure of acknowledgment into 5 parts, more than a part of it is on the shoulders of family tuition.

Suggestions for the tutors

Paying enough attention toward tuition and considering different aspect of teaching is the main solution for the tutor to solve the mentioned problems. Also that familiarity to Quran has always been the main goal of tuition but it has to be said that more attention has to be payed upon this filed. The common method for teaching Quran in our country id based on learning regulations. In contrast, it should be mentioned that even in traditional methods of tutting and also successful sitting of Quran instruction in country, the dominant method is to pay attention on learning skills. Two lessons of the Quran course in the 3rd grade and (the gifts from sky) has payed great amountof attention toward teaching saying the prayers (Namaz) because of being a skill needed lesson, its better that it would be thought to student in a year of practice and tuition,

Parents attendance to the social and parented committee sitting and reviewing the introduction part of the course books that gas been established for the parents is some of the most usable and perfect solutions for the mentioned damage.

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