The Relationship between Revelation and Virtual Learning

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Abstract

Nowadays, having various and advanced information and communication technologies, the rapid establishment of communication and exchange of information have been facilitated. People can receive any information in any place. However, the highest effect of information and communication technologies has been on learning environments. The application of communication and information technology in learning has directed learning environment towards virtualization. This leads to increased relationship between people regarding learning and knowledge spreading. That’s how to enter the virtualization world, the world that can be called distance communication, such as revelation. God has created many phenomena and wonders, but nothing is as important as revelation. Because this holy phenomenon is the only window that keeps the relationship between human beings and paranormal world. If one day we find our relationships with the world outside have vanished, what terrible feeling we will have? How much it is possible to live in this tight and stifling environment? Revelation is like a window that makes our relationship with other worlds possible. Denial or disregarding this great divine gift leaves us alone in this world and will involve us in despair and frustration. Therefore, everybody must search about revelation and divine books and do not deprive himself from celestial and divine blessings. This study aimed to investigate the relationship between revelation and virtual learning to draw a new horizon in learning context for scholars.

Keywords: virtual learning, leaning, electronic learning, revelation, Quran, Quranic science
Introduction

As defined by scholars, revelation is a divine word that is sent down to prophets. In fact, this is a definition of the relationship between God and Prophet. Indeed, revelation is considered as “fast and quick” and that’s why it is called "اَمْرُوُحِی“ (fast command). It means that a hidden and quick command is announced in written and oral modes, asleep or awake. The precedence of revelation and prophecy is the same as human civilization. All nations in history had their own prophets. Revelation is a secret communication between God and the prophet. Sometimes revelation is direct and without any intermediate and sometimes there is an intermediate. Inspiration, vision, hearing the word or lack of hearing any word are various modes of inspiration. Human beings gain a kind of learning through exploring the relationship between God and prophets to link communities and facilitate the created divine relationship. The virtual world has solved a part of this challenge through a learning mode that is not confined in time and space and has created changes in learning process. Nowadays, distance learning is developing and many experts boldly say that distance learning needs new teaching technique. Those who propose distance learning, offer realistic research questions. Then, they focus on research and collect and analyze their data and publish the results.

Statement of the Problem

Revelation of the apostles and prophets is divided into three types:

Imparting on heart, meaning inspiration or honest dream: this type of revelation has been seen in many prophets:

"فَأَوْحَيْنَا إِلَيْهِ أَنِ اصْنَعِ الْفُلْكَ بِأَعْيُنِنا وَ وَحْيِنا“  
So We inspired him (with this message): "Construct the Ark within Our sight and under Our guidance"

Speaking from beyond the veil, in a way God spoke with Moses:

"وَ كَلِمَتُ اللَّهِ مُوسى تَكْلِيما“  
and to Moses Allah spoke direct

By sending Gabriel to the prophet:

"فَلَمَنْ كَانَ عَدُوُّ الْجِبَرِيلَ فَإِنَّهُ نَزَّلَهُ عَلَى قُلُوبِكَ إِذْنَ الله“  
Say: Whoever is an enemy to Gabriel-for he brings down the (revelation) to thy heart by Allah’s will"

Of course, revelation of the Prophet (peace be upon him) is not confined in these ways and there have been other ways.

In Quran, revelation is used as follows:

http://www.ijhcs.com/index.php/ijhcs/index Page 870
Special Issue
June 2016

INTERNATIONAL JOURNAL OF HUMANITIES AND CULTURAL STUDIES ISSN 2356-5926

Innate inspiration, like inspiration to the mother of Moses to throw her son into Nile.

Innate inspiration of animals, like Bee (Al-Nahl: 68) where god commanded bee to make house in mountains, trees and heights.

Commanding inanimate objects, like commanding earth on the eve of hereafter (Az-Zalzala: 5).

Satan temptation (Al-An’aam: 112)

Quick reference (Al-Maryam: 11)

Informing (Al-i-Imran: 44)

Dream like Abraham’s dream about sacrificing his son.

This part of revelation is specific to prophets

Virtual learning system is a system that lets scholars to follow all educational processes without physical presence in the class.

Virtual learning comprises of a vast area of applications and processes. Synonymous concepts consist of: electronic learning, distance learning, distributive learning, internet based learning, computer based learning, digital courses, live learning, web based and mobile learning. These words speak of each other.

Review of Literature

Various studies have been conducted on revelation in Quran and history of revelation as well as virtual learning and learning technology, but there have not been any studies on the relationship between revelation and virtual learning.

Data Collection

To collect data, internet and credible sources regarding virtual learning and revelation were used. Also, library and various books about interpreting Quran and books related to great religion scholars were studies. This study is a qualitative and descriptive study.

Hypothesis

Revelation refers to any awareness induction such as notes, song, inspiration, dream, temptation, and writing. That’s why any task that is done quickly is called revelation. This can be seen in secret sentences with irony or a song free of phrases and words or as a note by some members and writings. Revelation is a phenomenon that cannot be placed into most common mental and intellectual frameworks. It is a secret phenomenon. Where a relationship with another world is proposed, that’s only him who is aware of hidden messages and what remains for others is understanding fact that is discovered by its signs. According to Quranic scholars, revelation is a spiritual relationship for divine prophets to receive messages through connection to unseen. There have been various connections between prophets and God.
It is not fitting for a man that Allah should speak to him except by inspiration, or from behind a veil, or by the sending of a messenger to reveal, with Allah´s permission, what Allah wills: for He is Most High, Most Wise.

Verse interpretation: in this verse, God says: nobody can talk with God since God is free from body and corporeality, but through revelation or hearing him from behind the veil, like how Moses spoke to God in the mountain and received answer and nobody saw Him, because He is not observable. In the following of this verse he says:

"أو يُرِسِلْ رَسُولًا"

Through sending a prophet who carries the message.

This the same as how Gabriel was transferring messages to Prophet (peace be upon him). At this time, the God sent messenger transfers what God wants. Surely there is no way to speak with God but these three ways, because he is high and wise and no one can see Him and talk to him and all his deeds are wise and his connection with the prophets is purposeful. Indeed, this verse is a clear answer to those who believe prophets can see and speak with God. This verse has reflected the reality of revelation in a careful way. The prophet is a receiver who receives messages from the transmitter center through revelation. As can be deduced from Quran’s verses, nobody can directly speak with God since human beings have not this place. Through revelation, God has sent his messages to human beings to inform them of religious affairs and the way toward prosperity. These are not confined in a specific time and place and have passed all boundaries toward a common goal.

Determining the relationship between revelation and virtual learning.

Determining if virtual learning is a type of revelation.

The relationship between revelation and virtual learning (body)

The one who is familiar with reality is wise, mystics and familiar with pains.

The purpose of this study was to investigate the relationship between revelation and virtual learning: revelation is defined as transferring message or any report and informing. According to Kesaei, “speaking through a word without any reference or writing, that is unseen by others, is called revelation, meaning quick presentation of concepts and information.

Human is the only creature who is created to pass perfection and reach high aspirations. Therefore, it can be said that virtual learning consists of a vast domain of applications and processes and bringing learning for people instead of bringing people for learning and existed from the very first, but it had various forms for human beings and animals such as bee.
The Prophet (peace be upon him) is appointed by God and receives revelation. Such a person has a divine rank and deserves authority and is approved by God through miracles. Therefore, an angel was sent down by God who carries divine words as writings that is holy book.

After investigations regarding the course of human development in history and the emergence of prophets as well as their teachings in history and civilization, it is concluded that prophets have received these values through revelation in a hidden mode. We can also limit time and space (virtual learning) and using available facilities, present our teachings and strategies to all nations. Therefore, we can follow the way where prophets have introduced and show the right way to people.

Conclusion

Nowadays, scientists have passed boundaries through virtualization and made humans from all around the world close to each other and directed them towards a centralized world. Therefore, the strategies and processes of virtual learning can satisfy our needs. To implement virtual learning, a relative long time, establishment of mental and cultural infrastructures, and technology and knowledge centers are needed. The expenses in this regard have long term output. It should be noted that those institutes that benefit from virtual learning, have increased their capabilities to the level where have constituted learning organization. Therefore, they not only maintain their present nature, but have obtained advantages through positive effects on their human resources.
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