The Educational Program Analysis of Iran’s Elementary School Farsi Books from 1<sup>st</sup> Grade to 6<sup>th</sup> Grade

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Abstract

Whether teachers are entering their first year in the classroom, or they are classroom veterans, educators are always searching for new ways to improve the learning experience for students. From dealing with behavior issues to enhancing existing lesson plans, here are some effective strategies for teaching elementary school students. It takes more than a love for learning and teaching children to be an effective educator. Along with passion and dedication, specific skills and familiarity with proven classroom practices are also needed to motivate students and increase their learning potential. By learning new strategies and teaching methods, educators can promote learning and actively stimulate children’s natural thirst for knowledge. Therefore the aim of this article is to focus on The Educational Program Analysis of Iran’s Elementary School Farsi Books from 1<sup>st</sup> Grade to 6<sup>th</sup> Grade.

Keywords: The Educational Program Analysis, Elementary School, Farsi Books.
Introduction
The impact of an effective elementary school teacher can remain with a child for the rest of his or her life. Quality grade-school teachers often set the expectations for their students’ outlook on the education system as a whole. This is what makes effective teaching strategies so important at this early age. Sparking the student’s interest at a young age is an absolutely critical part of their learning development. A teacher who can make learning not only fun, but engaging and memorable, will help establish the value of education in the mind of the student.

Great teachers can help make the material more memorable by taking small steps. It’s known that the place in our brains where we process the most information is quite small. When we’re asked to learn too much at one time, we can get overwhelmed. For a child’s developing memory, a teaching strategy called “chunking” has proven to be most effective. Chunking refers to teaching in small steps while checking for understanding along the way. Be sure to ask many questions and talk about the answers with students.

In order for the chunking method to be effective, teachers need to ask a lot of questions. They should ask their students to explain how they got their answers to promote vocal problem solving. Asking a student to think out loud while solving a problem helps the teacher identify key areas where a student needs more help.

Carefully Manage the Seating Chart
Children’s social relationships are extremely important throughout grade school. At this age, children are more likely to build friendships and learn how to work in groups. Often, teachers will select groups based on shared interests and abilities. But it’s important for children to develop an understanding of themselves as learners and to be able to increase their awareness of their own thinking, a process psychologists call metacognition. This makes the classroom seating chart a vital piece of the learning puzzle.

Teachers should use a variety of factors to carefully plan seating charts. When considering special needs students, in particular those with behavior issues, selecting neighbors who will be positive role models is often the best strategy.

Children want to fit in and are not always sure what the best way to blend into the class is. Seating them near students who will model appropriate actions can help them understand simple tasks such as note-taking, being on the right page while following along in a book, or even raising their hand and waiting to be called upon. Switch up the seating chart frequently to expose the students to different learning styles and note which method works best for each student.

Method and Findings
"First Grade"
The overall objectives of Persian language training in first year
A cognitive objectives:

1. Trading with line symbols Persian
2. Development of adequate and appropriate symbols and meanings
3. A basic familiarity with the core elements and syntagmatic
4. Spoken Language Understanding these criteria
5. Introduction of proper order
6. A basic familiarity with social and artistic issues of national creed
7. Getting to know the correct methods of cultivating the memory and creative thinking
(B) emotional goals:
Providing areas of interest and positive attitude towards:

1. Its contact the Listening and Spoken
2. An early study and writing simple and Video
3. National scientific matters of faith and religious art
4. Stylized emotions

(C) skill objectives:

1. Listening skills
2. Objectively speaking carefully and clearly speaker
3. Get the message simple, clear and objective
4. Get links between parts of a clear and concise message
5. Study clearly heard
6. Understand language messages in different species
7. Accuracy of intonation
8. Speaking skills
9. Move the talks centered on bilateral talks
10. Short and simple ability to speak in public
11. The Nsjam the message
12. Respond to questions
13. The use of different types of language

Reading:

1. Ability to read the writing symbols
2. Ability to receive communications means of a simple text
3. Speak abilities and silent reader of plain text
4. Ability to read plain text or poem with the proper tone
5. Ability to review simple and short text
6. Ability to work using the appropriate software to read
7. Good habits abilities in reading
8. Expanding the circle of view At Reading

Writing:

1. symbolic of writing the article
2. Ability to convert voice to text symbols of the
3. Abilities to apply the normal line
4. The ability to use some punctuation marks
5. Good habits when writing
6. Ability to use the right words in a sentence
7. Ability to write simple sentences
The overall goals of the second and third parts 1 and 2 signs
Cognitive objectives:

1. The symptoms sound familiar and introduced the Persian language and the meeting of the
2. Familiarity with the structure of simple sentences in Persian prose of
3. Greater familiarity with phenomena and issues and the environment
4. Strengthening and widening of new words
5. The ground for creative writing
6. Familiarity with the principles and methods of language skills
7. Familiarity with God's blessings

B) Emotional goals

1. Positive attitude towards the phenomenon of individual and social life
2. Positive attitude towards the beliefs and values
3. Positive attitude towards the Persian language and its application in life
4. Strengthening of the interest in books and reading
5. Soothing the emotions of the beautiful poems in Persian language and literature of
6. Students draw attention to native culture and language and the relationship with the Persian language

C) Goals skills

1. Strengthen oral language skills
2. Abilities of written language skills (reading and writing)
3. Enhance accuracy in the Persian language signs
4. Enhance learning abilities to perform activities of
5. Strengthen the Group's ability to participate in activities and participation of
6. Strengthen fluency of simple texts
7. The ability to read and write words with signs Persian

Persian book first base Lessons signs (1)
The overall objectives of the course: Introduction to Word symptoms of water
Detailed objectives:

1. Introducing sound education and show Hey (A A) (bb)
2. Strengthening the ability to read and write sound of (A A) (B) the words
3. Strengthening the ability to read the words fit the image
4. The role of water in nature and in life
5. Familiarity with the water cycle in nature
6. Given the proper use of water
7. Keep the water clean and healthy
8. Familiarity with water colors in nature
9. Familiarity with the use of water
**Teaching Methods 1** Synectics

**Evaluation methods** Questions and descriptive

**Relevance:** there are indications in any 6 basic training and started the book is called God. The first lesson taught in the first grade (A, A) (B) is emphasized.

**Lesson 12** Page: 76

**The overall goal:** Dating with Pets

**Detailed objectives:**

1. Educationally sound and indicated (g g Zh- home Khva-)
2. Voice Recognition (g g) and (n) and (w: o) at the beginning and middle and end of words
3. The ability to read and write words, read letters
4. Meet the springs and pastures and plants
5. Recognizing Pets
6. Meet all kinds (flowers) and how to take care of it
7. Create interest and reading
8. Respect for each other and expressed interest in family

**Teaching Methods:** show

**Evaluation method:** video

**Communication:** the lessons of a forty crows and ravens and birds and ants associated second base.

**Lesson 12** Page 81

**Overall objectives:** Introduction to different markets and businesses

**Detailed objectives:**

1. Learning sign ()
2. Mark recognition () in different words
3. Read the ability to read and write words with letters
4. Understanding the market and different occupations
5. Strengthening the spirit of gratitude and respect to each other

**Teaching Methods:** Storytelling

**Evaluation methods:** Questions and Answers Research

**Relevance:** practice makes perfect filling with lessons Page 74 linked quarter basis.

Fifth Grade lesson

**Overall objectives:**

1. Familiar with the concept of courage and strengthen its capacity for establishing mental health
2. Strengthen a sense of confidence and power quality management decision-G
3. Strengthen the quality of the spirit of a fight and overcome imaginary fears discern through logical thinking
4. Some hints familiar with the language and literature, such as: synonyms, conjunctions
5. The ability to perform activity of successively with the language skills lessons
Detailed objectives:

1. Detect false fears
2. Verbal and presentation skills to express their opinions due to the recognition of courageous people
3. Reading a story of brave in the classroom
4. Including transcription and calligraphy of a lesson
5. Making a joke or funny text with four word fear, shoe, yogurt, Hugh

Teaching Methods: show
Assessment method: written and oral
Communication: The first base p 45 lessons Lesson 6 VIII (dedication) 58 by third linked.

Fifth Grade Lesson Seven
Overall objectives:

1. Celebrities and dignitaries familiar with the life science and literature as examples, appropriate behavioral patterns such as Plato and Farabi
2. Morale boost efforts to achieve human perfection
3. Strengthen the spirit of hope and not to give in to defeat and tribulations of life
4. Gratitude and appreciation of great spirit of science and literature
5. Meet some things like language and literature (carrier Msdr- times past Hal-future)
6. The ability to perform activities associated with language skills lessons

Detailed objectives:

1. Naming characters and elders lessons
2. Make sure to use the adjective + infinitive Yi
3. Discuss successful people
4. Study and reading and performance
5. Writing about the images shown
6. Proverbs describes lessons

Teaching methods: telling stories and explanation
Assessment Methods: written
Relevance: Nineteenth lessons (Hafiz) Page 168 Lesson 12 Mr. Bell Page 88 books by fifth grade and third and the second one is a basic scientists.
Lesson 11 Page 78 books of Ibn Sina fourth grade.

Fifth Grade Eighth Lesson
Overall objectives:

1. More familiar with donors and community servants
2. Vrhyh strengthen cooperation, sympathy and empathy
3. Realize the value of public service and dedication
4. Strengthen the spirit of gratitude and appreciation to servicemen
5. The ability to perform activities associated with language skills and literature lessons

**Detailed objectives:**

1. Name jobs
2. Open vocabulary
3. Naming other servants of society
4. Section writing about the differences and similarities Image
5. The local server
6. Diagnosis together Mksr
7. Story Reading
8. Performances

**Teaching methods**, role playing and drama

**Assessment Methods:** written

**Communication:** the first grade is associated with Chapter 11 and 13 books.

**Sixth grade first lesson for as: knowledge of the Creator**

**Overall objectives:**

1. Meet the creator of the world
2. Meet the endless bounties of Allah

**Detailed objectives:**

1. Recognizing the many blessings in our lives there.
2. understanding of divine blessings
3. Thanksgiving blessings God do all things.

**Teaching Methods: Description** and Brainstorming intellectual dialogue and discussion

**Evaluation:** written

**Relevance:** the beginning of each six basic lessons started to be associated with the name of the Lord.

**Sixth grade second lesson**  **Title: Understanding windows**

**Overall objectives:**

1. Thank goodness, kindness
2. Meet the creation and the creation of a

**Detailed objectives:**

1. Students learn to do good works
2. Understanding thinking and thinking good things God has for us
3. Meet faith in God, the One
4. Introduction to meditate before doing anything
Teaching Methods: Tourism  
Evaluation: written  

Lesson 9 Brilliant idea Page 65  
Overall objectives: Introduction to Edison  
Detailed objectives:

1. Meet Addison  
2. Problem-solving skills  
3. Introduction to Medical Jobs  
4. Matching skills at the time and people  
5. Proficient in the use of extension (method)  
6. Meet Father's Day birth of Imam Ali (AS)  
7. Introduction to Persian proverbs

Teaching Methods: explanatory storytelling  
Assessment Methods: written  
Communication: With Lesson 16 (Arash) fourth grade and Chapter 11 (Bu Ali) Page 73 sixth grade and second grade lesson 31 as scientists and Chapter 11 (Avicenna) Page 78 books and taught fourth grade ninth city (Father's Day) by the third it's related to.

Lesson 10 Bus Page 71  
The general objectives: to strengthen the spirit of friendship and respect for elders  
Detailed objectives:

1. Strengthen the spirit of friendship and respect for elders  
2. According to the rights of others and respect for turns  
3. Familiarity with public transport and proper use  
4. Trading with traffic signs  
5. Knowledge and skills to recognize the subject, predicate in a sentence  
6. Understanding the constraints duplicate  
7. Word-building skills with the proposition

Teaching methods: descriptive display  
Evaluation method: writing  
Communication: With Lesson 7 (Friendship) Page 51 books and taught sixth grade 14 friends linked by the second.

Lesson Three: years away from home Page 19-15  
Overall objectives: Meet the family  
Detailed objectives:

1. Meet the family  
2. Strengthening communication skills  
3. Meet the educational complexes boarding  
4. Understanding the value to have before their demise  
5. Learn how to communicate in intimate gatherings
6. Understanding the diversity of dialects
7. Getting to school, city, country, continent and the world, in order that each one larger than the other families.
8. Introduction to Language Tips (use of prepositions: sometimes mean the difference written and spoken language
9. The ability to perform activities related to language skills lessons

Teaching Methods: Problem solving
Assessment Methods: written
Relevance: Figure 1 with the first grade Page 2 and Lesson 26 (our home) linked by the second.

Lesson 4  Children have the right to  Page 25-22
Overall objectives: Introduction to the United Nations and one of its objectives
Detailed objectives:

1. The introduction of the United Nations and its affiliated organizations
2. Trading with the provisions of the Convention on the Rights of the Child
3. UNICEF and its familiarity with Tasks
4. Trading with UNESCO and its tasks
5. Familiarity with the United Nations and one of its objectives
6. Strengthening the spirit of cooperation, empathy, sympathy for others
7. Simple enough for non-familiarity with the language extensions Mnd- Var-
   names rhyme Gar-
8. The ability to perform activities related to language skills lessons

Teaching Methods: explanatory
Assessment Methods: written
Communication: With Lesson 4 third grade children how to focus, respect elders.
References


